



ACADEMIA ROMÂNĂ
SCOSAAR

Anexa nr.3

AVIZAT,

Director ȘCOALA DOCTORALĂ DE SOCIOLOGIE ȘI ȘTIINȚE JURIDICE

CS I, dr. Sorin Cace

1. Îndeplinirea standardelor IOSUD superioare standardelor minimale naționale* DA| NU

2. Îndeplinirea standardelor IOSUD egale standardelor minimale naționale* DA| NU

FIȘA DE ÎNDEPLINIRE A STANDARDELOR IOSUD

FIȘA DE VERIFICARE

a îndeplinirii standardelor IOSUD

Candidat : Velicu Maria Anca

Data: 23.10.2024

Semnătura:

*se va alege una dintre variante

Anexa nr. 25 - Comisia de Sociologie, științe politice și administrative (OM 6129/2016)			
Nume și prenume	Funcția	Instituția	
Velicu Maria-Anca	CS II	Institutul de Sociologie	
Articole în reviste cotate ISI având factor de impact (f) ≥ 0,1	Factor de impact (f)	Nr. autori (n)	Formula de calcul (2+4 x f) x 2/ n
Velicu, A., Barbovschi, M., Rotaru, I. (2022). Socially isolated and digitally excluded. A qualitative exploratory study of the lives of Roma teenage mothers during the COVID-19 lockdown. <i>Technology in Society</i> . 68. doi.org/10.1016/j.techsoc.2022.101861	9,2	3	25,87
Bedrosova, M., Mylek, V., Dedkova, L. & Velicu. A. (2023). Who Is Searching for Cyberhate? Adolescents' Characteristics Associated with Intentional or Unintentional Exposure to Cyberhate. <i>Cyberpsychology, Behavior, and Social Networking</i> . Jul 2023.462-471. http://doi.org/10.1089/cyber.2022.0201	6,6	4	14,20
Sciacca, B., W. Trültzsch-Wijnen, C., Velicu, A., Dias, P., Milosevic, T., & Staksrud, E. (2023). What Changed During COVID-19? How the COVID-19 Crisis Changed Parental Perceptions and Practices Related to Children's Internet Use in Five European Countries. <i>International Journal of Communication</i> , 17, 6198-6221. https://doi.org/1932-8036/20230005	1,7	6	2,93
		Total punctaj II	43,00
Articole în reviste cotate ISI având un factor de impact mai mic de 0,1 sau în reviste indexate în cel puțin 3, respectiv 2 [2] din bazele de date internaționale recunoscute sau reviste care au avut o cotație națională B sau B+ înainte de 2011, capitole în volume publicate la edituri cu prestigiu internațional (A1) sau la edituri cu prestigiu recunoscut (A2)	Limba (m)	Nr. autori (n)	Formula de calcul (2 x m)/n
Velicu, A. & Nicolaescu, A. (2022). TRANSFORMĂRI ALE SOCIALULUI PRIN DIGITAL ÎN PANDEMIA COVID-19. <i>Revista Română de Sociologie</i> . 3-4, 167-179	1	2	1,00
Trueltzsch-Wijnen, C. W., Velicu, A. & Liubiniene, V. (2021). Robotics for children: national policies and initiatives in three European countries. <i>Media Studies</i> , 12 (24), 3-20. DOI: 10.20901/ms.12.24.1	2	3	1,33
Velicu, A. & Giannis, G. (2020). Dismantling the products of global flows: A model for a children's global (un)makerspace. <i>Global Studies of Childhood</i> . 10(3). 289-303. /doi.org/ 10.1177/2043610620944927	2	2	2,00
Velicu, A., Chaudron, S., Dias, P., Brito, R., Lobe, B. (2019) Parental concerns regarding young children and digital technology. An exploratory qualitative investigation in three European countries (Îngrijorările părinților legate de folosirea tehnologiilor digitale de către copiii mici. O cercetare exploratorie calitativă în trei state europene). <i>Revista Română de Sociologie</i> . serie nouă, anul XXX, nr. 3-4, p. 239-256, București. https://www.revistadesociologie.ro/sites/default/files/04-velicu.pdf	1,5	5	0,60
VELICU, A. & BLAYA, C. (2018). Campaniile de siguranță pe internet și de prevenire a cyberbullying-ului în școli. O poveste a copiilor, spusă de datele proiectului EU Kids Online. <i>Revista Română de Sociologie</i> . 1-2. 3-22. https://www.revistadesociologie.ro/sites/default/files/02-avelicu_1.pdf	1	2	1,00
Velicu, A., Balea, B. & Barbovschi, M. (2018). Percepția adolescenților asupra riscurilor sexting-ului. Date din proiectul Prietenii2.0. <i>Revista Romana de Sociologie</i> . 1-2. 37-57. https://www.revistadesociologie.ro/sites/default/files/04-abmonica_1.pdf	1	3	0,67
Barbovschi, M, Balea, B. & Velicu, A. (2018). Peer-ing in the online mirror: Romanian adolescents' disclosure and mutual validation in presentations of self on social media. <i>Revista Romana de Sociologie</i> , 3-4 https://www.revistadesociologie.ro/sites/default/files/04-abmonica_1.pdf	1,5	3	1,00
Velicu, A., Balea, B, Barbovschi, M. (2017). Friending online - bridging and bonding on social network sites for Romanian adolescents. <i>Romanian Journal of Sociological Studies</i> . 2. 121-133. https://journalofsociology.ro/wp-content/uploads/2018/03/02-AVelicu-etc.pdf	1,5	3	1,00
Tökés G. & Velicu, A. (2015). Poveștile de dincolo de statistici: despre competențele digitale ale copiilor și adolescenților din România. <i>Revista Română de Sociologie</i> . 4. 431-458.	1	2	1,00
Velicu, A. (2014). Bullying-ul online și offline: victime versus agresori. <i>Revista Română de Sociologie</i> . 1-2, 19-36.	1	1	2,00
Velicu, A. (2011) Violența mediatică prin ochii copiilor și adolescenților români. <i>Revista de Asistență Socială</i> . 1. 135-147	1	1	2,00
Velicu, A. (2011). Moduri de mediatizare în presa scrisă a problemei violenței televizuale. <i>Revista Română de Sociologie</i> , 5-6. 449-479.	1	1	2,00
Barbovschi, M., Marinescu, V., Velicu, A. (2011). Being in Contact with Strangers: Teenagers' Exploration of Alternative Identities Online. <i>Revista de Asistență Socială</i> , 2/ 2011	1,5	3	1,00
Velicu. A. (2010). Conceptul de „public” în istoria științelor informării și comunicării: de la publicul ca masă, la publicul „actor”. <i>Revista Română de Sociologie</i> , nr. 5-6. 491-507. https://www.revistadesociologie.ro/pdf-uri/nr.5-6-2010/Art%207%20AVelicu.pdf	1	1	2,00
Velicu, A. (2010). Imaginea migrantului român pe forumurile diasporice. Studiu de caz ItaliaRomania.com. <i>Revista Română de Comunicare și Relații Publice</i> , Volume 12. 1 (18). 133-146	1	1	2,00
Velicu, A. (2008). La confluența internetului cu școala. Studiu de caz pe utilizarea internetului de către liceenii din București. <i>Revista Română de Sociologie</i> . 5-6. 477-495.	1	1	2,00

Velicu, A. (2006). Conținuturi și percepții ale violenței televizuale: desene animate versus filme. <i>Revista de asistență socială</i> . 1. 66-73 (ProQuest, EBSCO, Social Work Abstracts, CEEOL, Index Copernicus, SCPIO, GESIS și IBSS) “Violența din desenele animate:)	1	1	2,00
Velicu, A. (2006). Violența din desenele animate: între realitate și percepție. <i>Sociologie Românească</i> . 4(2), pp.102-121 (CEEOL, ProQuest, Ebsco, Ulrich, Index Copernicus)	1	1	2,00
Ștefănescu, S. & Velicu, A. (2006). Național versus european în discursul mediatic și în mentalul colectiv. <i>Revista Română de Sociologie</i> , 3-4. 337-360 (ISSN 1224-9262; ProQuest, EBSCO, Index Copernicus CNCSIS: B+)	1	2	1,00
Ștefănescu, S. & Velicu, A. (2004). Discurs cotidian versus discurs ceremonial. Mediatizarea vizitei lui George W. Bush în România. <i>Revista Română de Sociologie</i> , 5-6. 325- 360 (ISSN 1224-9262; ProQuest, EBSCO, Index Copernicus CNCSIS: B+)	1	2	1,00
Ștefănescu, S. & Velicu, A. (2003). Constructul mediatic al unei ceremonii politice: vizita președintelui american, George W. Bush, în România. <i>Sociologie Românească</i> . 1 (3), 22-39. (CEEOL, ProQuest, Ebsco, Ulrich, Index Copernicus).	1	2	1,00
Velicu, A. (2003). Referendumul - opiniile de dincolo de cifre”. <i>Revista de Sociologie</i> , 2. 65-80. (ISSN 1584-0050)	1	1	2,00
Chaudron, S., Di Gioia, R., Aliagas Marin, C., Kotrla Topić, M., Letnes, M-A., Lobe, B., Matsumoto, M., Mifsud, C. L., Poveda D. and Velicu, A. (2023). Studying the Media Education Practices of Young Children at Home: Methodological Lessons from a Cross-national Qualitative Study on Digital Activities at Home. In Pierre Fastrez & Normand Landry (eds.) <i>Media Literacy and Media Education Research Methods. A Handbook</i> . Routledge. ch. 2.	2	10	0,40
Velicu, A. (2022). Școala la distanță și noile tehnologii digitale în contextul COVID-19. O viziune a elevilor și părinților explicată din perspectiva teoriei mediatizării. În Bădescu, I. și Pantelimon, C. (coord) <i>România socială. Fețe ale schimbării. Procese, probleme, situații sociale</i> , București: Editura Academiei	1	1	2,00
Velicu, A. & Mitarcă, M. (2020). Durabilité écologique dans le monde des makerspaces. In Marinescu, V. & Frumusani, D. (eds.) <i>Communication, environnement et développement durable. Etudes de cas</i> . Cluj-Napoca: Presa Universitară Clujeană. ISBN: 978-606-37-0916-6, pp. 112-126	1,5	2	1,50
Velicu, A. & Mitarcă, M. (2020). Types of engagement in makerspaces. In Blum-Ross, A., Kumpulainen, K. and Marsh, J. (eds.) <i>Enhancing Digital Literacy and Creativity: Makerspaces in the Early Years</i> . London: Routledge. Ch. 8.	2	2	2,00
Ponte, C., Velicu, A. , Simões, J.A., Lampert, C. (2017) Parental practices in the era of smartphones. In Vincent, J & Haddon L.(eds.). <i>Smartphone cultures</i> . London: Routledge; ch. 4. (pp. 41-54) ISBN 9780367332990	2	4	1,00
Velicu, A. (2016) L'Internet mobile dans la vie des enfants : regards croisés entre la famille et l'école. In Drăgan, I., Pelissier, N and Frumusani, D. (eds) <i>Journalisme et transformations sociales: des anciens aux nouveaux medias</i> , Paris: L'Harmattan. Pp. 187-212.	2	1	4,00
Velicu, A. & Barbovschi, M. (2015). Social Media Use in and for School: A Transnational Perspective. In B. Patrut, D. Andone, C. Holotescu, G. Grosseck (eds.) <i>SMART 2014 International Conference -Social Media in Academia: Research and Teaching</i> . Bologna: Medimond, (pp. 367-374) ISBN: 978-88-7587-712-5	2	2	2,00
Barbovschi, M. & Velicu, A. (2015) "Fraped" Selves: Hacked, Tagged, and Shared Without Permission. The Challenges of Identity Development for Young People on Facebook. in Lorentz P., Smahel, D., Metykova, M., and Wright, M. F. (eds.) <i>Living in the digital age. Self presentation, Networking, Playing and Participating in Politics</i> . Brno: Muni Press. ISBN 978-80-210-7810-9; ISBN 978-80-210-7811-6 (online : pdf) https://irtis.muni.cz/media/3077959/litda_barbovschi_velicu.pdf	2	2	2,00
Velicu, A. (2014). When Fictional TV Violence Becomes (In)Tolerable or, On the Children's Perception of Film Violence". Pavlíčková, T. & Reifová, I. (eds). <i>Media, Power and Empowerment. Central and Eastern European Communication and Media Conference CEECOM Prague 2012</i> . Newcastle upon Tyne: Cambridge Scholars Publishing. ch. 14. 254-259.	2	1	4,00
Velicu, A. & Marinescu, V. (2013). "Usage of social media by children and teenagers – Results of EU KIDS Online II". In Pătruț, M. and Patrut, B. (eds.) <i>Social Media in Higher Education: Teaching in Web 2.0</i> . Harshey: IGI Global, USA., DOI: 10.4018/978-1-4666-2970-7, ISBN13: 9781466629707, ISBN10: 1466629703, EISBN13: 9781466629714. 144-179.	2	2	2,00
Barbovschi, M., Marinescu, V., Velicu, A. & Laszlo, E. (2012). "Meeting new contacts online". In Livingstone, S., Haddon, L., Gorzig, A. (eds.) <i>Children, risk and safety online: Research and policy challenges in comparative perspective</i> , Bristol: The Policy Press. Ch. 14. DOI:10.1332/policypress/9781847428837.003.0014	2	4	1,00
Velicu, A. (2012) TV violence and children. A study of the reported discourse on what violence is. In Balica, E. And Décarpes P, (eds.) <i>Violence and Crime in Europe</i> . Bucharest: Ars Docendi. ch. 14. 215-234.	1,5	1	3,00
Marinescu, V. & Velicu, A. (2011) Uses of the Internet by children and youth. Results of the EU Kids Online. Chapter in <i>Information and Communications Technology, Media and Education</i> . University "N. Rilski", Bulgaria, 2012, pp. 137-151, ISBN 978-954-680-784-7.	2	2	2,00
Velicu, A. (2010). "A Brief History of Studies on TV Violence". In Dreptul și Legitimitatea, Universitatea Valahia din Targoviste, 4-5 iunie 2010, Bucuresti: Editura Universul Juridic, ISBN 978-973-127-345-7, pp. 289-296	2	2	2,00

Velicu, A. & Mitarca, M (2010) History at TV : a Romanian View on History on Recent Television. In Luisa Cicognetti, Lorenza Servetti, Pierre Sorlin (eds.) <i>History on Television Channel in seven Eastern European Countries</i> . Collection Il Filo d'Europa, Ed. European Direct Center.	2	2	2,00
Velicu, A. (2009). De la communication par chat. Entre compétences techniques et compétences relationnelles. Etude de cas sur les adolescents de Roumanie. În Beciu, C., Drăgan, I, Popescu-Jourdy, D & Riondett, O (coord) <i>Cultures et communication. Regards croisés sur les pratiques</i> . București: Ed. comunicare.ro. ISBN: 978-973-711-202-6	1,5	1	3,00
Velicu, A. (2007). Acces și pattern-uri de utilizare a internetului de către tinerii din România. În F. Chipea, I. Cioară, A. Hatos, C. Sas (coord.) <i>Cultură, dezvoltare, identitate. Perspective actuale</i> ,București: Editura Expert, ISBN: (13)978-973-618-122-1, pp. 721-735	1	1	2,00
Velicu, A. (2007) Tinerii din România față în față cu provocarea Internetului. Acces si moduri de utilizare. În Adela Rogojinaru (coord.) <i>Comunicare. Relatii publice si globalizare</i> . București: Ed. Tritonic, ISBN: 978-973-733-119-9, pp. 168-187	1	1	2,00
Ștefănescu, S. & Velicu, A. (2006). Reprezentările sociale ale riscurilor în societatea românească actuală. O cercetare exploratorie. În Adela Rogojinaru (coord) <i>Relații publice și publicitate: tendințe și provocări</i> , București: Ed. Tritonic, ISBN 973-733-078-9	1	2	1,00
Ștefănescu, S & Velicu, A. (2006) Reprezentări sociale ale identității. Național vs. european în mentalul colectiv. În Adela Rogojinaru (coord.) <i>Comunicare si Cultura - aplicații interdisciplinare</i> . București: Ed. Tritonic, ISBN 978-973-733-081-9	1	2	1,00
Velicu, A. (2012). A brief excursion through the concept of 'television violence'. A plea for a 'European' approach". Pricopie, V. (coord.), L'Europe Sociale et les Médias : discours, perceptions, mentalités / Social Europe and the Media: discourses, perceptions, mentalities, București: Editura Tritonic, ISBN: 978-606-8320-80-9.	1,5	1	3,00

		Total punctaj I2	74,50
Carti publicate ca unic autor	Limba(m)		Formula de calcul 10 x m

Velicu, A. (2023). Copiii și tehnologiile digitale în perioada Covid-19. Școala online, riscurile internetului și medierea parentală. București: Tritonic. ISBN: 978-606-749-676-5	1	1	10,00
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		Total punctaj I3	10,00
Carti publicate in calitate de co-autor, avand n coautori	Limba (m)	Nr. autori (n)	Formula de calcul 6 x m/n

Velicu, A., Mascheroni, G. & Ólafsson, K. (2014). <i>Riscuri și oportunități ale folosirii internetului mobil de către copiii din România</i> . București: Ars Docendi.	1	3	2,00
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Ștefănescu, S & Velicu, A. (2006) Național și/sau european? Reprezentări sociale ale identității în societatea românească actuală. București: Editura Expert, 2006, ISBN (10)973-618-107-3; (13)978-973-618-107-6, 173p. (prezentă în 6 biblioteci KVK vezi https://search.worldcat.org/title/801979923 si https://kvk.bibliothek.kit.edu/view-title/index.php?katalog=BVB&url=https%3A%2F%2Fwww.gateway-bayern.de%2FV040413385&signature=LxxQ2qIpB8inT85QzP3upDCUTC5G5rWDFDrLNidvhi8&showCoverImg=1)	1	2	3,00
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		Total punctaj I4	5,00
Carti coordonate, avand n coordonatori	Limba (m)	Nr. autori (n)	Formula de calcul 5 x m/n

		Total punctaj I5	0,00
Studii/capitole, avand n autori, in volume colective (volume cu ISBN)	Limba (m)	Nr. autori (n)	Formula de calcul 2 x m/n

Velicu, A. (2009). REPREZENTAREA VIOLENȚEI TELEVIZUALE PE CANALELE PENTRU COPII. În Dărgan, I & Ștefănescu, P (coord.). Reprezentarea violentei televizuale și protecția copilului. București: Vanemonde. ISBN: 978-974-1733-12-8, cap. VI, pp. 173.218.	1	1	2,00
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Velicu, A. (2009). REPREZENTAREA VIOLENȚEI FICȚIONALE ÎN AUDIOVIZUALUL ROMÂNESC. În Dărgan, I & Ștefănescu, P (coord.). Reprezentarea violentei televizuale și protecția copilului. București: Vanemonde. ISBN: 978-974-1733-12-8, cap. V, pp 125-172.	1	1	2,00
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Velicu, A. & Povară, A. (2009). Moduri de mediatizare, în presa scrisă, a subiectelor copiii și școală. Studiu de caz: ziarul Gândul și Libertatea. În Dărgan, I & Ștefănescu, P (coord.). <i>Reprezentarea violentei televizuale și protecția copilului</i> . București: Vanemonde. ISBN: 978-974-1733-12-8, cap. VIII, 233-246.	1	2	1,00
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Velicu, A. (2006). Modelele culturale ale copiilor și adolescenților din România. În D. Bădescu, I. Chiș și N. Rotaru (coord.) <i>România în contextul politicii de securitate europeană</i> . București: Editura A.N.I., ISBN: (10) 973-7610-07-5, I.S.B.N. (13) 978-973-7610-07-2, pp. 111-127	1	1	2,00
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Velicu, A. (2005). Violența televizuală din programele pentru copii. Studiu de caz: violența în desenele animate. În Popescu, C.F. și Marica, I. (coord) <i>România și consolidarea rolului acesteia ca furnizor de securitate</i> , Editura A.N.I., București. ISBN 973-8297-879-6, pp.137-153	1	1	2,00
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Ștefănescu, S. & Velicu, A. (2005) <i>Construcția identității europene între informativ și deliberativ. În Petre Iluț, Laura Nistor, Traian Rotariu (coord.) România socială. Drumul schimbării și al integrării europene.</i> Cluj-Napoca: Ed. Eikon, ISBN 973-7833-25-2.	1	2	1,00
Velicu, A. (2005). Stereotip sau / și anti-stereotip în reclamele TV. În Laura Grumberg (coord) <i>Mass media despre sexe</i> , București: Ed. Tritonic, ISBN 973-733-035-8, pp. 189-212.	1	1	2,00
Velicu, A. (2005). Stereotipurile de gen în publicitatea socială. În Laura Grumberg (coord) <i>Mass media despre sexe</i> , București: Ed. Tritonic, ISBN 973-733-035-8, pp. 213-219.	1	1	2,00
Velicu, A. & Grumberg, L. (2005). Comentarii pe marginea unor reclame. În Laura Grumberg (coord) <i>Mass media despre sexe</i> , București: Ed. Tritonic, ISBN 973-733-035-8, pp. 255-259.	1	2	1,00
Velicu, A. (2005). Comentariu la reclama Wash&Go Herbal Cocktail. În Laura Grumberg (coord) <i>Mass media despre sexe</i> , București: Ed. Tritonic, ISBN 973-733-035-8, pp. 263-265.	1	1	2,00
Velicu, A. (2005). Violența televizuală din programele pentru copii. Studiu de caz: violența în desenele animate” în <i>România și consolidarea rolului acesteia ca furnizor de securitate</i> . București: Editura A.N.I., ISBN 973-8297-879-6, pp.133-149.	1	1	2,00
Ștefănescu, S. & Velicu, A. (2003). Locul televiziunii în crearea identității familiale. În Zamfir, E., Zamfir, C., Bădescu, I. & Chișea, F. (Eds.) <i>Starea societății românești: Lucrările celui de-al II-lea Congres Național de Sociologie și Asistență Socială.</i> Oradea: Editura Universității din Oradea, ISBN 973-613-512-8, pp. 235-248	1	2	1,00
Velicu, A. (2003). Anunțul de recrutare de personal: între informație și advertising În Zamfir, E., Zamfir, C., Bădescu, I. & Chișea, F. (Eds.) (2003). <i>Starea societății românești: Lucrările celui de-al II-lea Congres Național de Sociologie și Asistență Socială</i> , Editura Universității din Oradea, ISBN 973-613-512-8, pp. 411-434.	1	1	2,00

Total punctaj I6			22,00
Recenzii publicate în reviste cotate ISI sau în reviste indexate în cel puțin 3 dintre bazele de date internaționale recunoscute; sau termeni de minimum o pagină în enciclopedii/dictionare de specialitate	Limba(m)	Nr. autori (n)	Formula de calcul 0,5 x m/n
Velicu, A. (2021). Makeology: Despre un nou mediu de învățare. Revista Română de Sociologie. 1-2. Pp. 123-125.	1	1	0,50

Total punctaj I7			0,50
Lucrări publicate în volumele unor conferințe (volume cu ISSN) sau indexate în cel puțin una din bazele de date internaționale recunoscute, traduceri ale unor lucrări fundamentale din domeniul științelor sociale	Limba (m)	Nr. autori (n)	Formula de calcul 1 x m/n

Velicu, A. (2004). Câteva impresii pe marginea referendumului pentru revizuirea Constituției. În Popescu, C. F. (coord.) <i>Securitate și societate: provocările mileniului trei</i> . București: Editura A.N.I. pp. 251 – 273.	1	1	1,00
Ștefănescu, S. și Velicu, A. (2003). <i>Mediatizarea vizitei președintelui George W. Bush în România. Relația cu Rusia și tema securității în contextul integrării României în NATO. În Popescu, C. (coord) Mediul internațional de securitate. România - de la invitația de aderare la membru NATO.</i> București: Editura A.N.I. pp. 218-246.	1	2	0,50

Total punctaj I8			1,50
Citări ale publicațiilor candidatului în articole din reviste cotate ISI, în cărți sau volume ori reviste indexate în baze de date internaționale care au un factor de impact f (nu se iau în considerare autocitările) n este numărul de autori ai publicației citate, sau recenzii la cărțile de autor publicate în reviste indexate în baze de date internaționale	Factor de impact (f)	Nr. autori (n) ai publicației citate.	Formula de calcul (0,2 + 4 x f) x 2/n (pe citare)

Velicu, A., Barbovschi, M., & Rotaru, I. (2022). Socially isolated and digitally excluded. A qualitative exploratory study of the lives of Roma teenage mothers during the COVID-19 lockdown. <i>Technology in Society, Volume 68, ISSN 0160-791X.</i> IN Shao, Q., & Kostka, G. (2023). <i>The COVID-19 pandemic and deepening digital inequalities in China. Telecommunications Policy, 102644.</i>	5,6	3	15,07
Idem in Dogbe, F., Alhassan, M. D., Adomako, R. B., & Davies, E. (2024). The mediating role of government ICT use on the nexus between ICT access and public sector performance. <i>Transforming Government: People, Process and Policy.</i> 18(3), 434-450, https://doi.org/10.1108/TG-02-2024-0039	2,6	3	7,07
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Idem in Tong, S. T. (2024). Foundations, definitions, and directions in online hate research. In <i>Social processes of online hate</i> (pp. 37-72). Routledge.	0	4	0,10
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Idem in Pyżalski, J. KILKA WAŻNYCH TEZ O ZACHOWANIACH RYZYKOWNYCH NASTOLATKÓW ONLINE I ICH PROFILAKTYCE. <i>Koncepcje</i> , 145.	0	4	0,10
Idem in Sobolieva-Tereshchenko, O. (2023). eHealth literacy in digital era: trends of development. <i>Management and Entrepreneurship: Trends of Development</i> , 4(26), 70-81.	0	4	0,10

Editor al unei reviste din strainatate care este indexata ISI sau indexata de o baza de date internationala recunoscuta (5 puncte)/ membru in comitetul de redactie al unei asemenea reviste (3 puncte)	Total punctaj I9	564,27
Membru (începând cu 1 ianuarie 2024) în comitetul de redacție al <i>Psychology of Violence</i> https://www.apa.org/pubs/journals/vio		3,00
Editor al unei reviste din tara care este indexata ISI sau indexata de o baza de date internationala recunoscuta (2 puncte)/ membru in comitetul de redactie al unei asemenea reviste (1 punct)	Total punctaj I10	3,00
Membru în comitetul de redacție al <i>Revistei Române de Sociologie</i> (indexata BDI) https://www.revistadesociologie.ro/		1,00
Coordonator al unei colecții (serie de volume) editate de o editură cu prestigiu internațional (4 puncte); Membru în comitetul științific al unei asemenea serii/colecții (2 puncte); Coordonator al unei colecții (serie de volume) editate de o editură din țară (2 puncte); Membru în comitetul științific al unei asemenea serii/colecții (1 punct)	Total punctaj I11	1,00

Coordonarea unui proiect de cercetare finanțat cu echivalentul a cel puțin 50.000 lei de o entitate din străinătate	Total punctaj I12	0,00
2017-2019 –Coordinator for the Romanian research team in the project „Makerspaces in the early years: enhancing digital literacy		7,00
2012-2014: Coordinator for the Romanian team for the project "Net Children Go Mobile" (Institute of Sociology - partner),		7,00
Coordonarea unui proiect de cercetare finanțat cu cel puțin 50.000 lei de o entitate din țară	Total punctaj I13	14,00
		5/proiect

Profesor visiting la o universitate de prestigiu din străinătate (titular de curs finalizat prin evaluarea studenților) (10 puncte); Profesor/cercetător invitat (guest) la o universitate de prestigiu din străinătate, pentru o perioadă de cel puțin o lună (5 puncte); Efectuarea unui stagiu postdoctoral de cel puțin un an universitar la o universitate de prestigiu din străinătate (3 puncte)	Total punctaj I14	0,00
		10; 5; 3 / pe universitate

Lucrari prezentate la conferinte internationale organizate in strainatate	Total punctaj I15	0,00
		1 pct.

Velicu, A. (2024). Opening children's experience with generative AI. An exploratory study of Romanian secondary school children's engagement with and understanding of generative AI. Oral presentation at The 10th ECREA Conference Communication & Social (dis)order. Ljubljana, Slovenia. 24-27 September. 1,00

Rotaru, I. & **Velicu, A.** (2024). Exploring Online Experiences of Antigypsyism among Young Roma: A Qualitative Investigation into the Spectrum of Hate Speech. Oral presentation at The International Conference on Social Media & Society (#SMSociety). London, UK. 16-18 iulie. 1,00

Rotaru, I. & **Velicu, A.** (2024). Antigypsyism: between blatant racist hate speech and racially loaded toxic speech. A qualitative approach of young Roma's online antigypsyist experiences. Oral Presentation at The International Conference Agency and Perception: The Roma in East Central Europe (The University of Newcastle, Australia & Central European University, Hungary). Online conference. 18-19 April. 1,00

Rotaru, I. & **Velicu, A.** (2024). The challenges of AI in the digital citizenship era. A qualitative study on Romanian teachers' understanding of and engagement with AI. Virtual oral presentation at of the 25th Annual Children's Identity Citizenship European Association (CiCea) International Conference on "Education, Citizenship and Social Change: Building Bridges". Malmo, Sweden, 13-15 June. 1,00

Velicu, A. & Rotaru, I. (2023) "What does disinformation mean and how do Romanian youth engage with disinformation: Encountering, flagging, debunking and using disinformation by Romanian youth." Disrupted or disruptive audiences? From reception to participation in a post-truth era, organizată de European Communication Research and Education Association (ECREA), SOPCOM Portugal, Lusófona University/CICANT și NOVA University/ICNOVA. Porto, Portugalia, 12-14 septembrie. 1,00

Velicu, A & Rotaru, I. (2022). Zooming in on Romanian youth's experience with cyberhate: from being exposed to it to being a victim of it (and it's not funny!). Prezentare făcută la Conferința „Young people, social media and online hate speech” organizată de the Alternative and Response Women's Association (UMAR), the Faculty of Psychology and Educational Sciences of the University of Porto (FPCEUP), the Institute of Social and Political Sciences of the University of Lisbon – Interdisciplinary Centre for Gender CACHIA, R., **VELICU, A.** CHAUDRON, S. & DI GIOIA. (2022). LEARNING OUTSIDE THE SCHOOL, LEARNING BEYOND THE CURRICULA: THE LEARNING EXPERIENCE OF STUDENTS DURING THE COVID-19 EMERGENCY REMOTE SCHOOLING. Prezentare la 15th annual International Conference of Education, Research and Innovation. Seville (Spain). 7th - 9th of November, 2022. 1,00

Chaudron, S. & **Velicu, A.** (2021). The KiDiCoTi project: what it tells to media education practitioners? (and what media educators can tell us). Invited talk în cadrul unui webinar al International Association of Media Education (20 aprilie 2021) <https://vimeo.com/542688645> 1,00

Velicu, A. (2021) "The 2020-2021 school year during Covid-19 pandemic". Viral teachings: the experience of schools in various countries during the pandemic". Organizat hibrid de Friends of Europe & EUROPE DIRECT Venice. Trento, Italia, 1 decembrie. (prezentare online) 1,00

Velicu, A. (2019) Digital literacy in constructions of children and families. Prezentată în simpozionul Early years and primary teachers' digital literacies, biographies and professional practice: findings from a cross-country interview inquiry, parte a conferinței Reconceptualising Early Childhood Literacies: An International Conference, organizată de Journal of Early Childhood Literacy, COST Action 'DigiLitEY' și H2020 Project 'MakeY' în zilele de 7-8 martie 2019 la Manchester, Marea Britanie 1,00

Velicu, A. & Mitarcă, M. (2019). Six types of engagement in making-based learning in early years education. The Romanian case study in MakeY Project. Prezentare de poster urmată de discuții în Simpozionul Makey, în cadrul conferinței Reconceptualising Early Childhood Literacies: An International Conference, organizată de Journal of Early Childhood Literacy, COST Action 'DigiLitEY' și H2020 Project 'MakeY' în zilele de 7-8 martie 2019 la Manchester, Marea Britanie. 1,00

Velicu, A. & Mitarcă, M. (2018)“Should we play or should we learn (first)? Findings from the Space Academy/ MakeY”. Presented in Plat2Learn Conference, organised by Universidade Lusófona de Humanidades e Tecnologias. 19 April 2018. <http://play2learn.ulusofona.pt/> 1,00

Velicu, A. & Mitarcă M.(2018) Learning the digital by making, communicating and playing in the early years. A "Space Academy" for young children developed in MakeY Project. Poster presentation to the 7th ECREA Conference, Lugano, Switzerland, October 31 – November 3. (poster presentation) 1,00

Mitarcă, M. & **Velicu, A.** (2018). “The makerspace as an inclusive space: ingroup and intergroup strategies”. In MakeY: Access to Digital Play and Technologies for Young Children in Makerspaces Symposium in the ECFER 2018, "Inclusion and Exclusion, Resources for Educational Research?" conference in Bolzano, Italy (4-7 September 2018). 1,00

Chaudron, St., Di-Gioia, R, Vuorikari, R., **Velicu, A.** (2018) Assessing young children's digital skills against DigComp 2.0 - Evidences of what they acquire, of what they lack (paper presentation at 7th ECREA Conference, Lugano, Switzerland, October 31 – November 3) 1,00

Velicu, A. (2018) Victim, Aggressor and Bystanders: the Cyberbullying Triangle. Romanian Data from the EU Kids Online Project 2018 (Invited talk at Deakin University, http://www.deakin.edu.au/about-deakin/events/victim,-aggressor-and-bystanders-the-cyberbullying-triangle-romanian-data-from-the-eu-kids-online-project-2018/_recache) 1,00

Velicu, A., Balea, B., & Barbovschi, M. (2017) “Misuse of personal data in the context of friendship 2.0”. Prezentare orală la The Young People and Cyberhate Conference, 22-26 January 2017, Nice, France. 1,00

Velicu, A. (2017) Entering STEM subjects through making in the early years. The presentation of Romanian MakeY project. Prezentare la conferința Cyberspace Conference 2017, 24-25 Noiembrie, Brno, Republica Cehă. 1,00

Bojana Lobe, Anca **Velicu**, Michael Dreier, Stephane Chaudron, Monica Gemo, Rosanna Di Gioia (2016)“Cross- case Qualitative Comparative Analysis (QCA) identifying patterns of ICT use and parental mediation of very young children”- lucrare prezentată la CHILDREN'S and YOUNG PEOPLE'S RIGHTS IN THE DIGITAL AGE, IAMCR 2016 Pre-conference, London School of Economics and Political Science, London. 26-27.07.2016. 1,00

Barbovschi, M. & **Velicu, A.** (2016) “Between bridging and bonding: befriending online and relationship quality for Romanian adolescents. Perspectives from a qualitative investigation” – lucrare prezentată la European Association for Research on Adolescence, La Barrosa, Cadiz, Spain. 16-19.09.2016. 1,00

Lobe, B. & **Velicu** (2016) “Parental perceptions repertoire of digital technologies as an indicator for parental mediation of young children (0-8)”. Lucrare prezentată la pre-conferința ECREA (cu DigiLitEY) 2016 - Research of Children, Youth and Media, Praga, Republica Cehă, 8.11.2016. 1,00

Velicu, A. & Barbovschi, M. (2016). “Between bridging and bonding: befriending online” – Mediated (Dis)Continuities: Contesting Pasts, presents and Futures, ECREA Conference, Praga, Republica Cehă, 9-12.11.2016 1,00

Balea, B., **Velicu, A.** & Barbovschi, M. (2016) “Adolescent's perception and awareness of personal data misuse. Qualitative data of the project Friends 2.0”. Lucrare prezentată la Cyberspace Conference 2016, Brno, Republica Cehă, 25-26.11.2016 1,00

Velicu, A. & Barbovski, M. (2014). The needs behind the rules. Cross-examining parental mediation form children’ and parents’ perspectives. Cyberspace 2014 conference, November, Brno, Czech Republic. http://cyberspace.muni.cz	1,00
Barbovski, M. & Velicu, A. (2014). Personal data misuse in Net Children Go Mobile and EU Kids Online III projects. Cyberspace 2014 conference, November, Brno, Czech Republic. http://cyberspace.muni.cz	1,00
Velicu, A. (2014) « L’Internet mobile dans la vie des enfants : regards croisées entre la famille et l’école ». la Conferința internațională Terminaux et environnements numériques mobiles dans l’espace francophonebordeaux, organizată de Université Bordeaux Montaigne, UNESCO, 4-5 novembre, Bordeaux	1,00
Velicu, A. (2014) „La mesure des risques médiatiques liés à la consommation d’images trash”, la Journée d’étude: Les adolescents face aux images trash. Explorer la complémentarité des approches psychologiques, sémiologiques, esthétiques et sociologiques dans les processus de construction des identités et de mise à distance des images, organizată de Centre d’études sur les médias, les technologies et l’internationalisation (CEMTI), Université Paris 8 Vincennes Saint-Denis, 9 iulie, Paris	1,00
Barbovski, M. & Velicu, A. (2014). „Forced identities of young people: impersonated, shared and tagged without permission. Breaches of self-presentation and impression management on SNS in Net Children Go Mobile and EU Kids Online III projects”. Conference presentation, IRP 2014, Identity: representations and practices, September, 11-12, Lisbon, Portugal.	1,00
http://irp2014lisbon.wordpress.com	
Velicu, A. (2013). Constructing televisual violence as an issue in children’s speech. The George Gerbner Conference on Communication, Conflict and Aggression, organized by Budapest College of Communication and Business. Budapesta, Ungaria. 14-15 iunie.	1,00
Velicu, A. (2012).“When the film violence becomes intolerable or about the film violence in children perception”. Central & East European Communication & Media Conference Media, power and empowerment, organised by ECREEA, Prague, 27-28 aprilie	1,00
Velicu, A. (2010) History at TV : a Romanian View on History on Recent Television. International Conference “History on Television Channel in seven East European Countries”, organized by Regione Emilia-Romagna, Centro Europe Direct, Istituto Stproa Parri Emilia-Romagna, Bologna, 6 februarie.	1,00
Marinescu, V. & Velicu, A. (2011) Uses of the Internet by children and youth. Results of the EU Kids Online II. International Conference “ICT, MEDIA AND EDUCATION”, organizat de SWU "NEOFIT RILSKI", FACULTY OF ARTS, CENTER FOR NEW MEDIA AND DIGITAL CULTURE, Blagoevgrad, Bulgaria, 6 octombrie	1,00
Velicu, A. (2011) La place de Constantin Noica dans la construction de l’identité roumaine et conséquence sur le sentiment européen. Journée d’étude a ELICO: Imaginaires et relations interculturelles, organizată de ICOM, Lyon, 4 februarie.	1,00
Velicu, A. (2010) History at TV : a Romanian View on History on Recent Television. International Conference “History on Television Channel in seven East European Countries”, organized by Regione Emilia-Romagna, Centro Europe Direct, Istituto Stproa Parri Emilia-Romagna, Bologna, 6 februarie.	1,00
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Velicu, A. (2007). „Y a-t-il une évolution dans la communication par IM? Etude de cas à propos des adolescents de Roumanie », Séminaire M@rsouin 2007, organizat GIS Marsouin, Fédération des équipes bretonnes de sciences humaines et sociales travaillant sur la Société de l’Information și Universitatea Rennes II, Rennes, Franța	1,00
http://www.marsouin.org/IMG/pdf/marsouin_anca_velicu_2007.pdf , Rennes, 5-6 iunie.	
Ștefănescu, S. & Velicu, A. (2004). „Le terrorisme dans l’ère de la communication ou une tragedie americaine”. The international conference “The World between Cooperation and Terrorism”, Varna Free University. Varna (Bulgaria), 4-5 iunie.	1,00

Total punctaj I16 **33,00**

Lucrari prezentate la conferinte internationale organizate in tara

0,5 pct

Velicu, A. & Fotiade, N. (2023) “Media education for civic engagement or how (hard it is) to change the world with meme”. La INTERNATIONAL CONFERENCE AND TRAINING ON DIGITAL AND MEDIA EDUCATION, organizată de Departamentul de Jurnalism și media digitală a Facultății de științe politice și administrative a Universității Babeș-Bolyai, Comisia Fulbright România-Statele Unite ale Americii și Ambasada SUA la București. Cluj-Napoca, 26-27 octombrie.	0,50
Velicu, A. & Tőkés, G. E. (2023) “What influences the information-related digital skills of young people? An analysis based on Romanian EU Kids Online database 2018”. La INTERNATIONAL CONFERENCE AND TRAINING ON DIGITAL AND MEDIA EDUCATION, organizată de Departamentul de Jurnalism și media digitală a Facultății de științe politice și administrative a Universității Babeș-Bolyai, Comisia Fulbright România-Statele Unite ale Americii și Ambasada SUA la București. Cluj-Napoca, 26-	0,50

Velicu, A. (2022). „Students’ digital skills in the context of the digital transition of the Romanian school system” Prezentare la conferința The 11th Edition of the International Colloquium of Social Sciences and Communication and the National Romanian Sociologists Society Conference organizată de Universitatea Transilvania din Brașov și Societatea Sociologilor din România. Brașov, 27-28 octombrie 2022.	0,50
Velicu, A. (2022). Défis méthodologiques de la mesure de l'exposition du public à la désinformation. Prezentare făcută la „Mondialisation de la communication La diversité des cultures en questions”, XXVème COLLOQUE FRANCO-ROUMAIN EN SCIENCES DE L'INFORMATION ET DE LA COMMUNICATION, Table-ronde Information, propagande, désinformation programmes de recherches en questions. Organizatori CreaMed și Universitatea „Alexandru Ioan Cuza”, Iași, 26-28 mai, 2022.	0,50
Velicu, A. & Mitarcă, M. (2021) Être parent durant le lockdown, face à la vie numérique des enfants. Les résultats du projet KiDiCoTi pour la Roumanie. Conferința Vie professionnelle vs vie personnelle nouveaux défis au temps de la COVID-19. Education et formation à l'égalité des chances. Organizator CEREFREA, Institutul Francez, FSAS, FJSC. 17.03.2021	0,50
Mitarcă, M. & Velicu, A. (2018). "Digital technologies, digital competencies: MakeY project". Conferința The Future of the European Public Space: Democracy, Legitimacy, Activism, organized by Department of Political Studies, “Dimitrie Cantemir” Christian University, Bucharest, Romania, May, 24, 2018.	0,50
conferința Attraction of Young People Toward Science –Strategic Wish of the Knowledge Society, organizată de ICPEA-CA București în colaborare cu Universitatea Politehnică din București, INCSMPS, Institutul de Sociologie și cu sprijinul Ministerului Cercetării și Inovării. 21-22 iunie. București.	0,50
Balea, B., Velicu, A., Barbovschi, M (2017) “Patterns of youth online civic engagement in the context of social media use. Data retrieved from the Friends 2.0 project”. Prezentare la Conferința Politics and society, organizată de Universitatea din Sibiu 2-3 iunie 2017, Sibiu, România.	0,50
Velicu, A. & Mitarcă, M. (2017) “Young children’s engagement in makerspaces. The presentation of MakeY project”. Prezentare la Conferința Politics & Society, organizată de Universitatea din Sibiu 2-3 iunie 2017, Sibiu, România.	0,50
Velicu, A. & Mitarcă, M. (2017) “Through making, on the way to science in the early age”. Colocviul internațional în științe sociale și comunicare ACUM, "Challenges of Education and Research in the Social Sciences". organized by Facultatea de Sociologie și Comunicare a Universității Transilvania din Brașov, Brașov, 9-11 noiembrie.	0,50
Mitarcă, M. & Velicu -A. (2016) “Parenting the touchscreen for children under eight: new challenges for parental mediation of children’s internet use”. Social sciences and the contemporary challenges, Oradea, România. 9-10 iunie.	0,50
Velicu, A. & Barbovschi, M. (2016) “Befriending others, constructing one’s self. On reciprocal validation and self-disclosure strategies of children on Facebook”. Social sciences and the contemporary challenges, Oradea, România. 9-10 iunie.	0,50
Velicu, A. (2014) „Social media use in and for schools: a transnational perspective”. la Conferința Internațională Social Media in Academia: Research and Teaching (SMART 2014), organizată de Universitatea de Vest din Timisoara, Universitatea Politehnica din Timisoara si Edusoft. Timisoara, 18-21 septembrie.	0,50
Velicu, A. (2014). „Oportunitati si provocari ale folosirii internetului mobil în școală”, la Conferința Societatea în secolul XXI. Provocări, tendințe, perspective, Iasi, 8-10 mai.	0,50
Tokes, G. & Velicu, A. (2014) Poveștile de dincolo de statistici. Despre competențele digitale ale copiilor din Romania. la Conferința Societatea în secolul XXI. Provocări, tendințe, perspective, Iasi, 8-10 Mai.	0,50
Velicu, A. (2013), „Studiul EU Kids Online. Tendințe și inovație în protecția online a copiilor”, la Conferința internațională Societate civilă: tendințe în lucrul alături de copii și tineri, organizată de FDSC și CEEA Grants (București) 14-15 octombrie.	0,50
Velicu, A. (2013) „Are they mobile? Access and uses of mobile internet by Romanian kids”, la International Conference "Towards the Good Society - European Perspectives”, organizată de ICCV-AR, ARS, FSSU-UO (Bucuresti) 24-26 octombrie	0,50
Velicu, A. (2013). Mobile Internet and its challenges. Presentation of the project Net Children Go Mobile. 6th Edition of New Media Conference “New Media, new forms of Knowledge”. Organized by Sapienzia University, Târgu-Mures. 12-13 Aprilie.	0,50
Velicu, A. (2013). Violence on the Internet: victims versus bullies. Data from the EU Kids Online. 6th Edition of New Media Conference “New Media, new forms of Knowledge”. Organized by Sapienzia University, Târgu-Mures. 12-13 Aprilie.	0,50
Velicu, A. (2012). “Copiii față în față cu violența televizuală. Percepții, consum, utilizări”. Școala Franco-Română de Metodologie în Științele Sociale “MIGRATIONS DANS L’ESPACE EUROPÉEN PENDANT LA CRISE ÉCONOMIQUE”, organizată de Universitatea “Aexandru Ioan Cuza” Iași, Université Lille 1, Universitatea de Medicină și Farmacie "Gr.T.Popa" Iași, Societatea	0,50
Velicu, A. (2012). “On the Cyber-Bullying or about the Small Devil of the Internet / Cyber-bullying sau despre micul diavol de pe internet”. Conferința Internațională "European Sociology: New Challenges and Opportunities", organizată de ARS, Universitatea din Oradea, ICCV-AR, Oradea. 27-29 septembrie	0,50
Velicu, A. (2012). “Relația tinerilor din România cu violența televizuală. Corelarea preferințelor de consum televizual cu percepția asupra violenței televizuale”. The 2nd International Conference of the Romanian Sociological Society ‘Beyond Globalization?’, organizată de FSAS-UB si SSR, Bucuresti. 31 mai-3 iunie	0,50
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Velicu, A. (2011) The (little) violence in the new media era. Child as actor and victim. Internațional Workshop Juvenile Justice Systems. Comparative perspectives in the European context, organizat de Institutul de Sociologie al Academiei Române, Deutsche Stiftung Fur Internationale Rechtliche Zusammenarbeit și Ernst-Moritz-Arndt University of Greifswald. Bucuresti, 5-6 septembrie	0,50

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Velicu, A. (2010). Moduri de mediatizare a problemei violenței mediatice sau despre autoreferențialitatea presei. Conferința internațională “PR Trend. Metodologia cercetării în științele comunicării”, organizată de Universitatea „Babeș-Bolyai” și Fundația „Hanns Seidel” (Germania), Cluj-Napoca, 29-31 octombrie	0,50	
Marinescu, V. & Velicu, A. (2010). Cyberbullying – a hidden danger: European perspectives from the EU Kids Online II Project. Conference A Changing World: Young People and Risk in the Online Environment. Organized by Child Exploitation and Online Protection Centre (London, UK) & Salvați Copiii România, Bucuresti, 25 noiembrie.	0,50	
Velicu, A. (2010). Violența televizuală în agenda media. A treia ed. A Conferinței Internaționale Cultură și presă în spațiul european, Mass media: identitate națională vs. globalizare, organizată de Universitatea Dunărea de Jos și Asociația de istorie a Presei, Galati, 5-6 noiembrie	0,50	
Velicu, A. (2009). Éléments qui (dés-) articulent les communautés de migrants (Elemente care (dez)articulează comunitățile virtuale de migranți). Colocviu bilateral franco-român Frontiere, comunitati, media, organizat de Universitatea din București (FSAS, FJSC, FL), SNSPA, Université Lyon 2 și Université de Haute-Alsace, București, 11-13 iunie.	0,50	
Velicu, A. (2009) Strategies for constructing the Romanian migrant identity on the net. Case study: discussion forums. The International conference “Industries en évolution. Modèles de/ Modèles pour le Journalisme et la Communication”, organizata de FJSC-UB, Bucuresti. 19-21 noiembrie.	0,50	
Velicu, A. (2009). Construction of Romanian Migrant Identity. Case study: RomaniaItalia.com forum. EUPRERA Congress 2009 Corporate citizens of the third millennium. Towards a Shared European perspective, organizat de European Public Relations Research and Education Association si Universitatea din Bucuresti, Facultatea de Litere, Bucuresti. 23-26 septembrie	0,50	
Velicu, A. (2008). De la communication et des « maladies de la communication » par chat. Etude de cas à propos des adolescents de Roumanie. Colocviul franco-român în științele comunicării.	0,50	
Velicu A. (2008). De la communication et des « maladies de la communication » par chat. Etude de cas à propos des adolescents de Roumanie, la Colocviu bilateral franco-român “Comunicarea culturii, cultura comunicării”, organizat de Universitatea din București (FSAS, FJSC, FL), SNSPA, Université Lyon 2 și Université de Haute-Alsace, București, 26-29 iunie.	0,50	
Velicu, A. (2007). „Utilizarea internetului de către liceeni și influența acesteia asupra situației școlare”, Conferința internațională „Fundamentele comunicării organizaționale: tendințe actuale” în asociere cu cel de-al XIV-lea Colocviu Bilateral Franco-Român „Organizațiile și Cultura Media – transformări corporative”, organizator Facultatea de Litere si Facultatea de sociologie si Asistenta	0,50	
Velicu, A. (2006). „Acces și pattern-uri de utilizare a internetului de către tinerii din România”, Conferința internațională „Cultură, dezvoltare, identitate. Perspective actuale”, Universitatea din Oradea, Oradea, 26-27 octombrie.	0,50	
Ștefănescu, S. Și Velicu, A. (2005), “National Identity versus European Identity in the Process of « Europeanization ». A Sociological Approach”. THE UNITED EUROPE SCIENTIFIC FORUM , București, 25 mai.	0,50	
Velicu, A. (2004). „Să protejăm telespectatorii minori. De ce? Cine? Cum?”. Conferința internațională „Cum să protejăm telespectatorii minori”. Organizator CNA București, 7 mai.	0,50	
Balica, E. & Velicu, A. (2003). „Probleme sociale ale unei așezări rurale din Munții Apuseni”. Workshop internațional „Dimensiuni ale evoluției spațiului rural românesc în perioada de tranziție”, organizat de Academia Română – Institutul de Geografie și Institutul de Economie Agrară – și The British Academy, Univerity of Leicester. București, 30 octombrie.	0,50	
Ștefănescu, S. & Velicu, A. (2003). "L'action symbolique d'un media event: etude de cas". Dixième Colloque Bilatéral franco-roumain: “Supports, Dispositifs et Discours Mediatiques a L'Heure de L'Internationalisation”, organizată de Universitatea București, Ministerul Român al Informațiilor Publice, Ambasada Franței din România, Institutul Francez din București și Agenția Universitară a	0,50	
	Total punctaj I17	20,00
Beneficiar al unor granturi individuale sau burse postdoctorale in valoare de cel puțin 25.000 lei		0,5 / pe grant, bursă
Director de proiect al grantului TD-PNII UEFISCDI cu titlul « Relatia copiilor cu televiziunea si cu noile tehnologii de comunicare», 2007-2008 (33230 lei)		0,50
2010-2012 Director de proiect "The Impact of media violence on Romanian children. An analysis of the civic, ethical and aesthetical dimensions", grant PD-PNII, UEFISCSU (257617 lei)		0,50
	Total punctaj I18	1,00
Initierea de programe de studii universitare		2 pct./pe program
	Total punctaj I19_1	0,00
Introducerea de cursuri noi		0,5 pct./pe curs
	Total punctaj I19_2	0,00

Publicare cursuri pentru studenți	Limba (m)	Nr. autori (n)	Formula de calcul 1 x m/n
Total punctaj I19_3			0,00
Membru al unei echipe de cercetare care implementează un proiect finanțat pe bază de competiție în valoare de cel puțin			1 / proiect
Membru în echipa de cercetare a proiectului Calitatea "prieteniei" în epoca rețelelor de socializare online. Uzul și abuzul informațiilor cu caracter personal de către adolescenții din România (Prieteni 2.0), dir. Monica Barbovschi, proiect finanțat în cadrul programului Tinere Echipe, de către UEFISCDI (2015-2017, 549690 lei per proiect, 234.144 lei per 2017)			1,00
Membru în echipa de cercetare a proiectului Fenomenul migrației forței de muncă și formarea publicului diasporic: impactul asupra spațiului public și practicilor instituționale, (dir. Prof. Dr. Camelia Beciu, SNSPA), finanțat prin programul PNII-Idei 2009-2011			1,00
Membru în echipa de cercetare a proiectului "Impactul social și cultural al internetului asupra adolescenților și tinerilor din România" (dir. de proiect dr. Simona Ștefănescu), proiect finanțat prin grantul CEEXT nr. 5859/18.09.2006			1,00
Membru în echipa proiectului de cercetare: "Identitate națională și identitate europeană în discursul mediatic și electoral din România", (director de proiect: Simona Ștefănescu), grant CNCISIS / 2004, tip At, cod CNCISIS 164, contract de grant nr. 33358 / 29.06.2004;			1,00
Membru în echipa proiectului de cercetare "Mass media din România și integrarea europeană – o perspectivă jurnalistică" (director de proiect: Valentina Marinescu), grant CNCISIS / 2004, tip A, cod CNCISIS 1177, contract de grant nr. 33379 / 2004.			1,00
Total punctaj I20			5,00
Membru al Consiliului Național de Atestare a Titlurilor, Diplomelor și Certificatelor Universitare, al Consiliului Național al Cercetării Științifice, al consiliului sau comisiilor de specialitate ale Agenției Române de Asigurare a Calității în Învățământul Superior, CNFIS (se punctează un singur mandat). Premii ale unor Academii și Asociații științifice			1 pe consiliu/comisie/premiu
Total punctaj I21			0,00
Studiu, individual sau colectiv, de evaluare și fundamentare de politici publice elaborat, în urma unor concursuri de selecție, pentru diverse instituții publice guvernamentale/organizații internaționale/centre de cercetare.	Limba în care a fost publicat articolul/studiul (m)	Număr autori (n)	Formula de calcul 2 x m/n
Velicu, Anca (2022). Implicare civică a tinerilor văzută prin ochii lor. București: Mediawise Society. Disponibil la https://mediawise.ro/raport-implicarea-civica-a-tinerilor-vazuta-prin-ochii-lor/	1	1	2,00
Velicu, A. (2021). The school year 2020-2021 in Romania during COVID-19: country report, Publications Office of the European Union, Luxembourg, ISBN 978-92-76-38102-0 (online), doi:10.2760/855006 (online), JRC125444.	2	1	4,00
Velicu, A. (2021). Viețile digitale ale copiilor în timpul COVID-19 (primăvara 2020). Riscuri și oportunități. Raport KiDiCoTi pentru România. București: Institutul de Sociologie. Available at https://www.insoc.ro/institut/Raport_kidicoti_final_RO.pdf	1	1	2,00
Lobe, B., Velicu, A. , Staksrud, E., Chaudron, S. and Di Gioia, R. (2021). How children (10-18) experienced online risks during the Covid-19 lockdown - Spring 2020, EUR 30584 EN, Publications Office of the European Union, Luxembourg, 2021, ISBN 978-92-76-29763-5 (online), doi: 10.2760/562534 (online), JRC124034	2	5	0,80
Cachia, R., Velicu, A. , Chaudron, S., Di Gioia, R. and Vuorikari, R. (2021). Emergency remote schooling during and after COVID-19 spring 2020 lockdown, Publications Office of the European Union, Luxembourg, 2021, JRC125787.	2	5	0,80
Barbovschi, M., Ni Bhroin, N., Chronaki, D., Ciboci, L., Farrugia, L., Lauri, M.A., Ševčíková, A., Staksrud, E., Tsaliki, L., & Velicu, A. (2021). Young people's experiences with sexual messages online. Prevalence, types of sexting and emotional responses across European countries. EU Kids Online and the Department of Media and Communication, University of Oslo. http://urn.nb.no/URN:NBN:no91296 ISBN: 978-82-570-6202-6	2	10	0,40
Velicu, A, Fotiade, N. și AVĂDANI, I. (2020). <i>Conectat la media! Interacțiunea tinerilor din România cu media</i> . București: Centrul de Jurnalism Independent și MediaWise Society. https://cji.ro/wp-content/uploads/2020/11/STUDIUL-CJI-001-WEB1.pdf	1	3	0,67
Velicu, A. (2020). <i>Școala la distanță (primăvara 2020) și folosirea tehnologiilor digitale de către copii. Opiniile părinților și ale copiilor din România. Raport KiDiCoTi</i> . București: Institutul de Sociologie. Disponibil la https://www.insoc.ro/institut/Raport_Scoala_KiDiCoTi%20_RO.pdf	1	1	2,00
Vuorikari, R., Velicu, A. , Chaudron, S., Cachia, R. and Di Gioia, R. (2020). <i>How families handled emergency remote schooling during the Covid-19 lockdown in spring 2020</i> , EUR 30425 EN, Publications Office of the European Union, Luxembourg, 2020, ISBN 978-92-76-24519-3 (online), doi:10.2760/31977 (online), JRC122303.	2	5	0,80

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Nicky Hawkins, Tamsyn Hyatt, Sonia Livingstone, Jackie Marsh, Elizabeth Milovidov, Brian O'Neill, Janice Richardson, Eszter Salamon & Anca Velicu . SMART PARENTING IN THE DIGITAL AGE (pe site-ul proiectului este disponibilă și versiunea în română), rezultat în urma consultărilor din cadrul Think Thank-ului dedicat parenting-ului digital în proiectul DigiLitEY https://drive.google.com/file/d/1FyqBI6gJHo0FixGov5ulRWpbWvjM-Wwj/view & https://drive.google.com/file/d/1Y9il3hztNzLtcppua45hEv1eqB1sAsa7/view	2	9	0,44
Lahmar, J., Taylor, M., Marsh, J., Jakobsdóttir, S., Velicu, A. , Arnseth, H.C., Blum-Ross, A., Dýrfjörð.K., Gissurardóttir, S., Hjartarson, T., Jónsdóttir, S.R., .Kjartansdóttir, S.H., Kumpulainen, K., Mitarca, M., Ólafsdóttir, M.E., Pétursdóttir, S., Sandvik, K., Thestrup, K. and Thorsteinsson G.(2017). Makerspaces in the Early Years: Current Perceptions and Practices of Early Years Practitioners, Library and Museum Educators and Makerspace Staff. University of Sheffield: MakeY Project. ISBN: 9780902831513, http://makeyproject.eu/wp-content/uploads/2018/01/MakeY_Survey.pdf	2	19	0,21
Marsh, J., Kumpulainen, K., Nisha, B., Velicu, A. , Blum-Ross, A., Hyatt, D., Jónsdóttir, S.R., Levy, R., Little, S., Marusteru, G., Ólafsdóttir, M.E., Sandvik, K., Scott, F., Thestrup, K., Arnseth, H.C., Dýrfjörð, K., Jornt, A., Kjartansdóttir, S.H., Pahl, K., Pétursdóttir, S. and Thorsteinsson, G. (2017) Makerspaces in the Early Years: A Literature Review. University of Sheffield: MakeY Project. ISBN: 9780902831506, http://makeyproject.eu/wp-content/uploads/2017/11/Makey_Literature_Review_ISBN.pdf	2	21	0,19
Mascheroni, G. (ed), Lobe, B., Mifsud, C., Milosevic, T., Ólafsson, K., Velicu, A. , Trueltzsch Wijnen, C., Holloway, D. (ed.), Aliagas, C., Brito, R., Dias, P., Jorge, A., Kupiainen, R., Lampert, C., & Liubiniene, V. (2017). The Internet of Toys: A Report on Media and Social Discourses around Young Children and IoToys. (COST Action; No. IS1410). https://www.academia.edu/34038491/The_Internet_of_Toys_A_Report_on_Media_and_Social_Discourses_around_Young_Children_and_IoToys	2	15	0,27
Velicu, A. & Mitarcă, M. (2016). Young Children (0-8) and Digital Technology. Romanian Report (available at http://www.insoc.ro/institut/RaportYoungChildrenAndDigitalTechnologiesRO.pdf	1,5	2	1,50
Dinh, T., Farrugia, L., O'Neill, B., Vandoninck, S. and Velicu, A. (2016). Internet safety helplines: exploratory study first findings. Better Internet for Kids. http://eprints.lse.ac.uk/65358/ .	2	5	0,80
Dinh, T., Farrugia, L., O'Neill, B., Vandoninck, S., & Velicu, A. (2016). Insafe Helplines: Operations, effectiveness and emerging issues for internet safety helplines. Brussels: Insafe, European Schoolnet. https://arrow.tudublin.ie/cgi/viewcontent.cgi?article=1057&context=cserrep	2	5	0,80
Barbovschi, M., O'Neill, B., Velicu, A. , & Mascheroni, G. (2014). Policy Recommendations. Report D5.1. Milano: Net Children Go Mobile. https://netchildrengomobile.eu/ncgm/wp-content/uploads/2013/07/D5.1_PolicyRecommendationsReport.pdf	2	4	1,00
(în alfabetice ordine) Barbovschi, M., Casado, M.A., d'Haenens, L., Dinh, T., Haddon, L. (Ed.), Garmendia, M., Jiménez, E., Lampert, C., Mascheroni, G., Micheli, M., O'Neill, B., Pineda, P., Ponte, C., Simões, J., Stald, G., Scifo, B., Vandoninck, S., Velicu A. and Vincent, V. (Ed.) (2014). European children and their carers' understanding of use, risks and safety issues relating to convergent mobile media. Report D4.1. Milano: Unicatt.	2	19	0,21
(în alfabetice ordine) Barbovschi, M., Blaya, C., Casado, M.A., Černíková, M., Farrugia, L., Garmendia, M., Haddon, L., d'Haenens, L., Jimenez, E., Jorge, A., Lobe, B., Mascheroni, G., Smahel, D. (Ed.), Vandoninck, S., Velicu, A., Wright, M.F. (Ed.) (2014). Meaning of online problematic situations for children. Results of qualitative cross-cultural investigation in nine European countries. London: EU Kids Online, London School of Economics and Political Science.	2	16	0,25
Velicu, A. , Bako, R. și Mitarcă, M. (2019). Romania. In S. Kontourouki & E. Tafa (Eds.), <i>Early years' and primary teachers' digital literacies in personal lives and professional practice: A cross-country report</i> . DigiLitEY: WG2 Digital Literacy in Early Years Settings, Schools, and Informal Learning Spaces. http://digilitey.eu/wp-content/uploads/2019/05/WG2_ComprehensiveReportTeacherInterviewProject.pdf	2	3	1,33
Drăgan, I. (coord), Ștefănescu, P. (coord), Povară, A., Velicu, A. , Stoian, E. (2008) „Măsurarea gradului de violență prezent în programele audiovizuale românești”, studiu realizat de Centrul de Studii Media și Noi Tehnologii de Comunicare - Universitatea București (Dir. Prof. Ioan Dragan), beneficiar CNA decembrie, 2008. http://cna.ro/article1638,1638.html	1	5	0,40
Petruți, D, Gavrilu, R., Drăgan, I & Velicu, A. (2007) <i>Impactul publicității asupra părinților și copiilor</i> , studiu realizat de IMAS în colaborare cu CSMNTC-UB (Dir. Prof. Ioan Dragan), beneficiar CNA, Material realizat în cadrul proiectului “Expertiza și profesionalism în audiovizual” (RO 2004/016-772.03.15.01), finanțat prin programul Phare, https://www.cna.ro/IMG/pdf/Impact_PUB_CNA2007.pdf	1	4	0,50
Total punctaj I22		22,04	
Participarea în colectivele de elaborare sau implementare a granturilor ori a proiectelor de dezvoltare instituțională, socială		1 pct.	
2005, noiembrie – „Cercetare privind analiza comportamentului de consum de programe audio-vizuale al elevilor (7-10 ani) și analize comparative pe trei grupe de vârstă (7-10 ani, 11-14 ani și 15-18 ani) privind modele culturale”, în colaborare cu CURS, beneficiar CNA.			1,00
2005, iulie – „Cercetare privind analiza comportamentului de consum de programe audio-vizuale al elevilor (11-14 ani și 15-18 ani)”, în colaborare cu CURS, beneficiar CNA.			1,00

2004-2005 – Aspects about stereotypes of gender in mass media from Romania, research done by the Centre of Media Studies and New Technologies of Communication, in collaboration with the Society of feminist analyses AnA, December 2004-January 2005. Beneficiary PNUD. Project managers: PhD. Laura Grunberg (SAF AnA), PhD. Ioan Drăgan and PhD. Poliana Ștefănescu (CSMNTC).	1,00
2004 – Evaluation of violence representation in TV programs II. The violence in cartoons, research done in the Center of Media Studies and New Technologies of Communication, Faculty of Sociology, University of Bucharest, beneficiary the National Council of Audiovisual, October-December 2004. Project manager PhD. Ioan Drăgan.	1,00
2004 – Evaluation of violence representation in TV programs, research done in the Centre of Media Studies and New Technologies of Communication, Faculty of Sociology, University of Bucharest, beneficiary the National Council of Audiovisual, August-September 2004	1,00
2004 – Coverage of the domestic violence in the printed media in Romania, project of the Centre of Partnership for Equality (SOROS), March-September 2004. Coordinators Monica Secoșan and Valentina Marinescu	1,00
2003 – Study of the impact of Rosia Montana Gold Corporation project. Alternative propositions, interdisciplinary project, commissioned by the Romanian Academy, April-May 2003.	1,00
2015-2019 - Co-Director responsabil cu legatura cu părțile implicate (Co- Stakeholder Manager) in cadrul Actiunii COST The Digital Literacy and Multimodal practices of young Children (http://digilitey.eu/)	1,00
2010, expert în cadrul proiectului Tinerii împotriva violenței (finanțat POS DRU), implementat de Ministerul Educației, Cercetării, Tineretului și Sportului, Institutul de Științe ale Educației, Organizația Salvați Copii și Agenția OSC, dir. de proiect Simona Tănase	1,00
2020-2021, membru în echipa internațională a proiectului Kids' Digital Lives during Covid Times (KiDiCoTi), coordonată de Stephane Chaudron, JRC-EC.	1,00

Total punctaj I23 10,00

Denumirea criteriului	Punctaj Obținut	Standarde pentru prof. univ. CS I
Punctajul pentru indicatorul I1	43,00	≥ 10
Numărul de articole care prezintă contribuții originale, in extenso, conform condițiilor de la I2	≥ 8	≥ 8
Numărul de cărți la care este unic autor sau prim-autor	2 (Velicu, 2023, I3 & Velicu et al., 2014, I4)	≥ 1
Suma punctajului pentru indicatorii indicatorii I1-I8	156,5	≥ 100
Punctajul pentru indicatorul I9	564,3	≥ 100
Punctaj total (suma punctajului pentru indicatorii I1-I23)	829,8	≥ 150
Punctaj total (suma punctajului pentru indicatorii I1-I23) acumulat după obținerea titlului de doctor	≥ 100	≥ 50

Total punctaj I1	43,0
Total punctaj I2	74,5
Total punctaj I3	10,0
Total punctaj I4	5,0
Total punctaj I5	0,0
Total punctaj I6	22,0
Total punctaj I7	0,5
Total punctaj I8	1,5
Total punctaj I9	564,3
Total punctaj I10	3,0
Total punctaj I11	1,0
Total punctaj I12	0,0
Total punctaj I13	14,0
Total punctaj I14	0,0
Total punctaj I15	0,0
Total punctaj I16	33,0
Total punctaj I17	20,0
Total punctaj I18	1,0
Total punctaj I19_1	0,0
Total punctaj I19_2	0,0
Total punctaj I19_3	0,0
Total punctaj I20	5,0
Total punctaj I21	0,0
Total punctaj I22	22,0
Total punctaj I23	10,0